

ESE Model Student Feedback Survey

Grades 6-12: Short Form



Name of **teacher**: _____ Date: _____

Directions: Read each statement and then choose **one** answer choice that you think fits best. There are no right or wrong answers. Your teacher will use your class's responses to better understand what it's like to be a student in this class. Your teacher will not see your individual answers.

		Strongly Agree	Agree	Disagree	Strongly Disagree
1.	My teacher demonstrates that mistakes are a part of learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	My teacher asks us to summarize what we have learned in a lesson.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	Students push each other to do better work in this class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	My teacher asks me to improve my work when he or she knows I can do better.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	My teacher uses open-ended questions that enable me to think of multiple possible answers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	Examples of excellent work are provided by my teacher so I understand what is expected of me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	In this class, students review each other's work and provide each other with helpful advice on how to improve.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	When asked, I can explain what I am learning and why.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	After I get feedback from my teacher, I know how to make my work better.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	The work in this class is challenging but not too difficult for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11.	During our lessons, I am asked to apply what I know to new types of challenging problems or tasks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12.	In this class, other students take the time to listen to my ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13.	When material in this subject is confusing, my teacher knows how to break it down so I can understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14.	In my class, my teacher is interested in my well-being beyond just my class work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ESE Model Student Feedback Survey

Grades 6-12: Short Form



		Strongly Agree	Agree	Disagree	Strongly Disagree
15.	If we finish our work early in class, my teacher has us do more challenging work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16.	My teacher asks me to rate my understanding of what we have learned in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17.	I use evidence to explain my thinking when I write, present my work, and answer questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18.	In this class, students work together to help each other learn difficult content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19.	My teacher helps us identify our strengths and shows us how to use them to help us learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20.	In this class, students are asked to teach other classmates a part or whole lesson.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21.	Our class stays on task and does not waste time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22.	During a lesson, my teacher is quick to change how he or she teaches if the class does not understand (e.g., switch from using written explanations to using diagrams).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23.	My teacher encourages us to accept different points of view when they are expressed in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24.	I can show my learning in many ways (e.g., writing, graphs, pictures) in this class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25.	In this class, students are allowed to work on assignments that interest them personally.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

OPTIONAL: If you have any additional feedback for your teacher, please share it here.

ESE Model Student Feedback Survey: ITEM KEY

Grades 6-12: Short Form



This item key is not intended for distribution to students. The following table provides a crosswalk between survey items and the [Standards and Indicators of Effective Teaching Practice](#) addressed throughout the survey. You may sort the items by Standard/Indicator by selecting the table and finding the Sort function in the Table Layout tab.

Standard I: Curriculum, Planning & Assessment	Standard II: Teaching All Students
I.A: Curriculum & Planning I.B: Assessment I.C: Analysis	II.A: Instruction II.B: Learning Environment II.C: Cultural Proficiency II.D: Expectations

Standard/ Indicator	#	Item
II.B	1.	My teacher demonstrates that mistakes are a part of learning.
I.A	2.	My teacher asks us to summarize what we have learned in a lesson.
II.D	3.	Students push each other to do better work in this class.
II.A	4.	My teacher asks me to improve my work when he or she knows I can do better.
I.A	5.	My teacher uses open-ended questions that enable me to think of multiple possible answers.
II.D	6.	Examples of excellent work are provided by my teacher so I understand what is expected of me.
I.C	7.	In this class, students review each other's work and provide each other with helpful advice on how to improve.
II.D	8.	When asked, I can explain what I am learning and why.
I.C	9.	After I get feedback from my teacher, I know how to make my work better.
II.D	10.	The work in this class is challenging but not too difficult for me.
I.A	11.	During our lessons, I am asked to apply what I know to new types of challenging problems or tasks.
II.C	12.	In this class, other students take the time to listen to my ideas.
I.A	13.	When material in this subject is confusing, my teacher knows how to break it down so I can understand.
II.B	14.	In my class, my teacher is interested in my well-being beyond just my class work.
II.A	15.	If we finish our work early in class, my teacher has us do more challenging work.
I.B	16.	My teacher asks me to rate my understanding of what we have learned in class.
I.A	17.	I use evidence to explain my thinking when I write, present my work, and answer questions.

ESE Model Student Feedback Survey: ITEM KEY

Grades 6-12: Short Form



Standard/ Indicator	#	Item
II.B	18.	In this class, students work together to help each other learn difficult content.
II.C	19.	My teacher helps us identify our strengths and shows us how to use them to help us learn.
II.A	20.	In this class, students are asked to teach other classmates a part or whole lesson.
II.B	21.	Our class stays on task and does not waste time.
II.D	22.	During a lesson, my teacher is quick to change how he or she teaches if the class does not understand (e.g., switch from using written explanations to using diagrams).
II.C	23.	My teacher encourages us to accept different points of view when they are expressed in class.
II.A	24.	I can show my learning in many ways (e.g., writing, graphs, pictures) in this class.
II.A	25.	In this class, students are allowed to work on assignments that interest them personally.