

# ESE Model Student Feedback Survey

## Grades 3-5: Short Form



Name of **teacher**: \_\_\_\_\_ Date: \_\_\_\_\_

Directions: Read each statement and then choose **one** answer choice that you think fits best. There are no right or wrong answers. Your teacher will use your class's answers to better understand what it's like to be a student in this class. Your teacher will not see your individual answers.

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. In this class, students help each other to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. When my teacher is talking, he or she asks us if we understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. My teacher asks me to improve my work when he or she knows I can do better.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. When we can't figure something out, my teacher gives us other activities to help us understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. My teacher uses our mistakes as a chance for us all to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The work in this class is challenging but not too difficult for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. When asked, I can explain what I am learning and why.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I use evidence to explain my thinking when I write, answer questions, and talk about my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I can show my learning in many ways (e.g., writing, graphs, pictures).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. I can do more challenging work when I am waiting for other students to finish.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. My teacher shows us how to respect different opinions in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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	Strongly Agree	Agree	Disagree	Strongly Disagree
12. My teacher usually knows when I am confused and helps me understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. After I talk to my teacher, I know how to make my work better.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. When we read in class, I can think of several possible answers to my teacher's questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. If I am sad or angry, I can talk to my teacher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. I look over my classmates' work and suggest ways to improve it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. My classmates behave the way my teacher wants them to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. My teacher encourages us to think of more than one way to solve a problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Students encourage each other to do really good work in this class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. My teacher explains what good work looks like on assignments and projects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. My teacher asks us to share what we have learned in a lesson.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. My teacher uses things that interest me to explain hard ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. My teacher lets me teach other students how I solved a problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. In this class, other students take the time to listen to my ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. My teacher uses my ideas to help my classmates learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

OPTIONAL: If you have any additional feedback for your teacher, please share it here.

# ESE Model Student Feedback Survey: ITEM KEY

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This item key is **not** intended for distribution to students. The following table provides a crosswalk between survey items and the [Standards and Indicators of Effective Teaching Practice](#) addressed in the model survey. You may sort the table differently by selecting it and finding the Sort function in the Table Layout tab.

Standard I: Curriculum, Planning & Assessment	Standard II: Teaching All Students
I.A: Curriculum & Planning	II.A: Instruction
I.B: Assessment	II.B: Learning Environment
I.C: Analysis	II.C: Cultural Proficiency
	II.D: Expectations

Standard/ Indicator	#	Item
II.B	1.	In this class, students help each other to learn.
I.B	2.	When my teacher is talking, he or she asks us if we understand.
II.A	3.	My teacher asks me to improve my work when he or she knows I can do better.
II.D	4.	When we can't figure something out, my teacher gives us other activities to help us understand.
II.B	5.	My teacher uses our mistakes as a chance for us all to learn.
II.D	6.	The work in this class is challenging but not too difficult for me.
II.D	7.	When asked, I can explain what I am learning and why.
I.A	8.	I use evidence to explain my thinking when I write, answer questions, and talk about my work.
II.A	9.	I can show my learning in many ways (e.g., writing, graphs, pictures).
II.A	10.	I can do more challenging work when I am waiting for other students to finish.
II.C	11.	My teacher shows us how to respect different opinions in class.
I.A	12.	My teacher usually knows when I am confused and helps me understand.
I.C	13.	After I talk to my teacher, I know how to make my work better.
I.A	14.	When we read in class, I can think of several possible answers to my teacher's questions.
II.B	15.	If I am sad or angry, I can talk to my teacher.
I.C	16.	I look over my classmates' work and suggest ways to improve it.
II.B	17.	My classmates behave the way my teacher wants them to.
I.A	18.	My teacher encourages us to think of more than one way to solve a problem.
II.D	19.	Students encourage each other to do really good work in this class.
II.D	20.	My teacher explains what good work looks like on assignments and projects.
I.A	21.	My teacher asks us to share what we have learned in a lesson.
II.A	22.	My teacher uses things that interest me to explain hard ideas.
II.A	23.	My teacher lets me teach other students how I solved a problem.
II.C	24.	In this class, other students take the time to listen to my ideas.
II.A	25.	My teacher uses my ideas to help my classmates learn.